

## EXCEL Philosophy

Students are unique individuals deserving of appropriate programming. Students who possess the capability to excel academically require a program offering a variety of differentiated provisions which challenge, accelerate, and enrich beyond the core curriculum.

The training of teachers, development of curriculum, and other efforts channeled toward academically talented programming will benefit the entire student population.

### PROGRAM GOALS

The program shall:

- Accelerate the mastery of curriculum skills beyond the grade-specific standards.
- Differentiate the curriculum and instructional strategies qualitatively.
- Provide for higher level thinking skills.
- Develop respect in the student for self and others.
- Encourage social responsibility as a citizen.
- Utilize technology for student projects and products.

### IDENTIFICATION CRITERIA

The identification committee offers the EXCEL program to students who qualify based upon various criteria:

- Ability measure: group test or individual I.Q. test
- Achievement in reading, math and language arts on standardized tests
- Teacher rating of characteristics of gifted and talented
- Creativity characteristics
- Leadership characteristics
- Student writing sample or other products

## EXCEL Programs for High Ability Students

### Centerville-Abington Community Schools

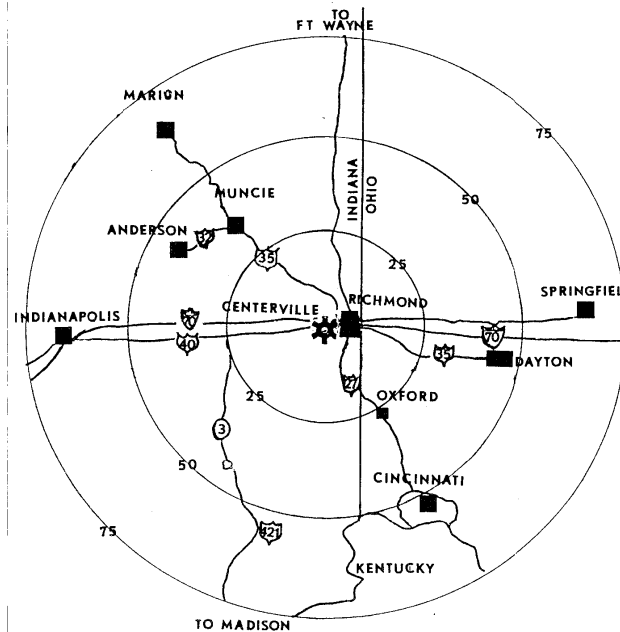
115 West South Street

Centerville, IN 47330

Attention: G/T Coordinator

Phone: 765-855-3475

## Welcome to: Centerville-Abington Community Schools



The Centerville-Abington Community Schools Corporation is located four miles south of Interstate 70, approximately eight miles west of the Indiana/Ohio boundary, and within 75 miles of Dayton, Cincinnati and Indianapolis. Known nationally for its antique shops, the community boasts that “next door neighbor” attitude. The corporation includes three distinct areas; the Town of Centerville, the rural area of Centerville and Abington townships, and the suburban additions west of Richmond. The population of the school district is approximately 8,000. The school population is less than 2,000 students. The population represents an average socio-economic status with family-oriented values.

# EXCEL

## PROGRAMS AND SERVICES FOR HIGH ABILITY STUDENTS



Centerville-Abington Community Schools  
Centerville, Indiana

Tel: 765-855-3475 [www.centerville.k12.in.us](http://www.centerville.k12.in.us)

## Program Evaluation

The instructional staff, exercising professional judgment, shall be responsible for determining student progress in accordance with EXCEL objectives. The evaluation shall be completed at least once annually with NWEA results.

### OBJECTIVES

- ⇒ The student exhibits personal growth in the areas of self-confidence, responsibility, and self-discipline.
- ⇒ The student maintains an appropriate level of basic skills and knowledge development.
- ⇒ The student demonstrates a competent level of higher order thinking skills.
- ⇒ The student exhibits a competent level of task commitment.
- ⇒ The student exhibits a competent level of problem-solving skills and independent study skills.

#### *Additional Enrichment Opportunities FOR ALL STUDENTS*

- Science Fair
- Academic Competitions
- Community Volunteers
- Music & Art Competitions
- Student Council / Government Organization
- Intramural Sports
- Leadership Camps
- Athletic Teams
- Service Learning
- After School Clubs and Activities

# EXCEL

## Programs for Highly Able Students

### Grades K-2

#### ACCELERATED MATH AND READING PROGRAM

- Individualized assessments for identification
- Differentiated and accelerated language arts instruction in Literacy Groups
- Kindergarten early entrance
- Mentorships
- Double promotion
- Cluster Grouping in Math



**Grades K-2 students learn through small groups and individualized programs.**

### Grades 3-6

#### SELF-CONTAINED CLASSES

- Nine criteria for identification
- Accelerated and differentiated curriculum
- Flexible Ability grouping
- Science Fair
- Thematic Novel Studies
- Simulations
- Affective Curriculum



**Grades 3-6 students learn with their peers in a challenging, thematic curriculum.**

### Grades 7-8

#### LANGUAGE ARTS & MATH HONORS CLASSES

- Placement by testing and referral
- Accelerated and differentiated curriculum
- Project-Based curriculum with Humanities topics
- High School course credit available
- Affective Curriculum Units of Study



**Grades 7-8 students are offered Accelerated Classes**

### Grades 9-12

#### HONORS AND ADVANCED PLACEMENT CLASSES

- Weighted grades in A.P. classes
- Advanced Placement courses with no-fees for exams to qualify for college credit
- Dual Credit classes for college credit.
- Optional college credit for electives on local campuses
- Early Graduation options



**Senior High School Students take Honors, Dual Credit and A.P. Classes**